



The Midpointe

News and opinion for Southpointe Academy families

November 4, 2010

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HUBERFIELD SHINES IN EVENING KICK-OFF

Thursday last saw Studio Blue amply filled for the latest of this year's Parent Academies. Some thirty brave souls, both interested in the subject matter and unafraid to admit they were parents of MYP students, ventured into cyberspace and messyspace.

The guide through cyberspace was Team Leader Amanda Huber, who, with a mixture of shock and awe –which worked better for her than for a more famous leader – alerted the assembly to the reality of students and their interaction with what is falsely named 'social media'. Anything less 'social' would be hard to imagine! We heard many well-researched examples of how young people become enmeshed in unsavoury matters and inappropriate friendships, all the while leaving their signatures and details on the web for ever.

Amanda's message was clear: we need to protect our young people and, to do that, we need knowledge. She had clearly spent a considerable time in researching her subject and in preparing her presentation, so that we could all leave far better informed than when we arrived. We thank her for giving her time to help us all.

When Amanda had answered the last question, we took a short break to consume some of the ten gallons of Tim Horton's coffee brought by the second speaker, Mr. Never-send-me-shopping-David Scholefield.

David has been a teacher for many years: were any present unaware of that as he began to speak, it would soon have become evident. His is the presentation style of someone who has lived through all that students of MYP-age can throw at a teacher; warm, self-deprecating, humorous, candid and spot-on. David spoke about 'organization' –of daily life, of homework, of meeting due dates, and of exam preparation. All who attended now have many pointers and tips that will work with their children and, in addition, their children will be forever at a great advantage in all David's classes, for they know that in his multiple choice tests, the answer will never be.....

Sorry –you had to be there.

Thanks to David for sharing his knowledge and insights with us all.

As we know, many things in education are researched over and over again, but over and over again one fact is emphasized: the biggest single influence on a child's progress in school is the teacher. Those who attended the Parent Academy will know a little more now about the excellence of at least two of our teachers!

Graham Baldwin

SCHOOL NEWS

PARENT REMINDERS:

If you have recently moved or plan on moving in the near future, please supply the Front Office with a new proof of residency documentation for you child/ren student files, such as a gas or hydro bill.

Please note that Thursday, November 11th is Remembrance Day and the school will be closed.

We will resume classes as usual on **Friday, November 12th.**

GRANDPARENT'S DAY

Monday, November 8th, 2010

Grandparent's Day!

“Please invite your Grandparents to come and join us on this very special day.”



The day begins for the Grandparents at **10:30am** at the South Delta Baptist Church for a Remembrance Day Ceremony. Following the service the students will walk back to the school and the Grandparents may ride the school bus back to the main building. At **11:45am** the students and their Grandparents will have lunch together in the classroom.

We ask that the students prepare at home a lunch for their Grandparents to eat.

This has worked extremely well in previous years and the students love “sharing” this lunch with their Grandparents. Please remember when preparing this lunch for them that **we cannot have nuts** in our classrooms and we do not have facilities to heat the lunches.

Dessert & Tea will be served for the Grandparents once lunch is over and the children are at recess.

We look forward to seeing you on Monday!



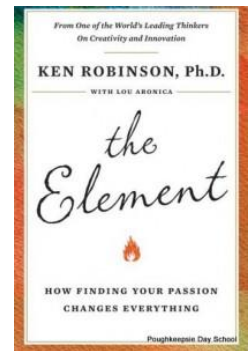
Outside of the Box

You've all heard of "thinking outside of the box" but what about TEACHING AND LEARNING outside of the box?

“Thinking outside the box” implies that one is looking for innovative and novel ways to address conventional issues. “Thinking outside the box” leads to creative solutions and fresh perspectives. It struck me this week that in many areas this is exactly what we are trying to do at Southpointe Academy!

Let me explain ...

Many of the staff room and meeting room conversations this week have been inspired by the call to educational reform offered by Sir Ken Robinson. If you have never heard his opinions on "How Schools Kill Creativity" or "How Finding Your Passion Changes Everything", I suggest you take 20 minutes this week to visit www.ted.com. His unique perspectives challenge the fundamental underpinnings of conventional education and will force you to consider that teaching and learning is very much being constrained by the box we have placed it in.



As teachers, it is easy to create our own "boxes" and operate independently within them. However, in a recent meeting with all of the school's Mathematics teachers, we attempted to look beyond the confines of our own grades, and explore the scope and sequence of Mathematics instruction as it progresses from basic number awareness to Advanced Placement Calculus. Meetings like these shift our perspectives from being a teacher of a particular subject in a specific grade, to being a teacher of all students progressing through our school. The collaboration that results from this philosophical shift is inspiring and results in a more engaging curriculum for our students.

Collaboration has also become the norm in the FYP. Through the International Baccalaureate meetings, teachers have been forced to challenge widely held beliefs and assumptions about learning. They have been challenged to experiment with innovative pedagogical approaches and teach in a new and enlightened way. Inquiry based student centred learning that focuses on developing the attributes of the learner profile has become our new benchmark.

Sir Ken Robinson also calls for a departure from the structure of schooling we currently use that has its roots in factory production model of the industrial revolution. He proposes a transformation of education with an emphasis on developing creativity, or more precisely, not suppressing young childrens' natural ability to be creative. He is a proponent of differentiated instruction – not teaching to the norm, but being aware of the different needs, abilities, interests and skills of a group of individuals within a class and tailoring instruction accordingly. Although we can not yet claim to be experts in this area, I am pleased to note improvements in our attempts at differentiated instruction thus far, on a smaller level within a single classroom, but also on a larger scale through the creation of a more flexible schedule and program that maximizes student choice. I believe that more students are having their individual educational needs met than ever before through initiatives such as alternative programming weeks, the opportunity to travel abroad, prefect tutoring, individualized education plans, and co-curricular offerings.

Why is teaching and learning "outside of the box" so important and relevant to Southpointe Academy? Well, I'm sure you've all noticed the excavators on the other side of 56th street that are beginning the process of creating our new "box". In the past months, there have been hundreds of hours of design and planning meetings that are focused on creating a physical space that is flexible enough to meet the diverse and changing needs of our students. But there also have been many meetings directed at creating an intellectual space that will allow Southpointe Academy to flourish in the new building. As we construct our physical plant and renew our commitment to strengthening the heart of our school, we are also looking for innovative curricular designs that will allow our community to thrive in an atmosphere of teaching and learning "outside of the box".

Mr. Bruce Griffioen
Team Leader of Curriculum and Assessment

HEALTH NEWS

CHICKENPOX (Varicella)

Chicken Pox is a common childhood disease that many people are now immunized against. An often overlooked fact is that you can still catch many diseases, even if you are immunized against them, though the resulting infection is typically less severe than it may otherwise have been. This has been the case with one Southpointe Family where their child has been immunized against Chicken Pox, but this week has contracted a case of it. I urge everyone to read the following information about Chicken Pox, and to be on the lookout for signs and symptoms in your family.

What is chickenpox?

Chickenpox (varicella) is a common illness that causes an itchy rash and red spots or blisters (pox) all over the body. It is most common in children, but most people will get chickenpox at some point in their lives if they have not had the chickenpox vaccine. Chickenpox usually isn't serious in healthy children. But it can cause problems for pregnant women, newborns, teens and adults, and people who have immune system problems that make it hard for the body to fight infection. After you have had chickenpox, you are not likely to get it again but the virus stays in your body long after you get over the illness. If the virus becomes active again, it can cause a painful viral infection called shingles.

What causes chickenpox, and how is it spread?

Chickenpox is caused by the varicella-zoster virus. It can spread easily. You can get it from an infected person who sneezes, coughs, or shares food or drinks. You can also get it if you touch the fluid from a chickenpox blister. A person who has chickenpox can spread the virus even before he or she has any symptoms. Chickenpox is most easily spread from 2 to 3 days before the rash appears until all the blisters have crusted over. You are at risk for chickenpox if you have never had the illness and have not had the chickenpox vaccine. If someone you live with gets chickenpox, your risk is even higher because of the close contact.

What are the symptoms?

The first symptoms of chickenpox often are a fever, a headache, and a sore throat. You or your child may feel sick, tired, and not very hungry. The chickenpox rash usually appears about 1 or 2 days after the first symptoms start. Some children get the chickenpox rash without having a fever or other early symptoms. It usually takes 14 to 16 days to get the symptoms of chickenpox after you have been around someone with the virus. This is called the incubation period. After a chickenpox red spot appears, it usually takes about 1 or 2 days for the spot to go through all its stages. This includes blistering, bursting, drying, and crusting over. New red spots will appear every day for up to 5 to 7 days. You or your child can go back to work, school, or daycare when all blisters have crusted over. This is usually about 10 days after the first symptoms start. Other illnesses can have symptoms like those of chickenpox. For this reason, you may think you have had chickenpox twice when instead you have had two different infections.

How is it treated?

Most healthy children and adults need only home treatment for chickenpox. Home treatment includes resting and taking medicines to reduce fever and itching. You also can soak in oatmeal baths to help with itching. People with long-term diseases or other health problems may need more treatment for chickenpox. They may need immunoglobulin treatment (IG) or antiviral medicine. Your doctor can give you these soon after you are exposed to the virus to help you feel better sooner.

How can you prevent chickenpox?

You can prevent chickenpox by getting the chickenpox vaccine. The Public Health Agency of Canada recommends one dose of this shot for healthy children 12 months of age and older who have not had chickenpox. Older children and adults who have not had chickenpox and have not yet had the vaccine need two doses. If you have been around a person who has the virus and you have not had chickenpox or the vaccine, you still may be able to prevent the illness. Get a shot of chickenpox antibodies or the vaccine right away. In rare cases, people who have had the vaccine still get chickenpox. And a few people who have already had chickenpox get it again. If this happens, a milder form of the illness usually occurs, with fewer blisters and symptoms. This is called a breakthrough infection.

Do not expose your child to chickenpox on purpose. Some parents expose their children to chickenpox because they think it is safer for children to have the illness when they are young. But this isn't a good idea, because even young children can have serious problems from chickenpox.

Information courtesy of HealthLinkBC.ca
(<http://www.healthlinkbc.ca/kb/content/major/hw208307.html#hw208310>)

SCARLET FEVER

There has been a case of Scarlet Fever diagnosed in our school community. Scarlet Fever is the term used for strep throat with a rash. It is caused by a Group A. streptococcus bacterium, and people may carry the germ on their skin or in their noses and throats and have no symptoms of illness. Most often, Group A. streptococcus causes mild illnesses such as strep throat, scarlet fever or impetigo, however there is a chance that the bacteria will invade other parts of the body and can cause ear infections, pneumonia, septicemia, and other life-threatening infections.

Scarlet Fever usually starts with a sore throat, difficulty swallowing, swollen lymph nodes in the neck, then a red rash on the body, which can spread quickly. The rash feels like sandpaper, fades if you put pressure on it and can cause the skin to peel off. Other symptoms include red swollen lips and red spots on the tongue, sometimes called 'strawberry tongue'. It is normally passed from person to person through close contact such as kissing, sharing drinking cups, forks, spoons or cigarettes. There is no vaccine for Group A. streptococcal infections, and treatment typically involves antibiotics.

Please monitor your children and if there are any signs of fever, rash, very sore throat or infection of a cut, please contact your family doctor.

Things you can do to help prevent Scarlet Fever and other Group A. streptococcus infections include:

- Wash your hands often.
- Do not share straws, cups, bottles, forks, spoons, cigarettes or anything with saliva (spit) on it.
- Cough or sneeze into your elbow or sleeve, or use a tissue and then throw it out and wash your hands.
- Keep all wounds clean and watch for redness, swelling, oozing, fever or increasing pain at the wound site.
- Get the chickenpox vaccine if you are not already protected.
- If symptoms occur, get treated early and do not go to work or school.

Information courtesy of the BC Centre for Disease Control (http://www.bccdc.ca/dis-cond/az/_s/StreptococcalDiseaseInvasiveGroupA/overview/default.htm) and HealthLinkBC
(<http://www.healthlinkbc.ca/kb/content/special/tv7012spec.html#tp21204>)

Regards,
Monica Tice Sparling
First Aid Responder & Project Discover Coordinator

Halloween at SPA



GYP NEWS

UNIVERSITY NEWS



For students interested in attending the University of Alberta. There is an Early Admission Workshop at the Four Seasons Hotel - 792 W Georgia St., Saturday, Nov. 20. Appointments are available throughout the day. Students must register by November 17 at; www.registrar.ualberta.ca/events

Grade 12 parents: If you have any questions about the university process please drop in to Room 209 on Friday, November 5 at 8:30am **OR** Wednesday, November 10 at 3:30pm.

Submitted by Susan Kirkwood

WE DAY 2010



Me to WE Day 2010 is an event put on by the Canadian organization called Free The Children. Grade reps and Prefects had the honour of attending WE Day 2010 at Rogers' Arena on October 15th along with 16,000 other students and teachers from British Columbia. The purpose of WE Day is to encourage young people such as all of us at Southpointe to become actively involved throughout the year to embrace and celebrate the powers that WE can all together make up to create a positive change in our community and in the world.

Guest speakers/performers that day included:

-Former US Vice President Al Gore, Craig and Marc Kielburger (Founders), Rick Hansen, Colbie Caillat, Actor Martin Sheen, Hedley, Bare Naked Ladies, Philippe Cousteau

Canadian **Spencer West** lost both of his legs completely at the age of 5 and gets around by the use of his arms. He spoke to us about how in 2008 he travelled to Kenya as a volunteer and helped build a school.

Robin Wiszowaty spoke about spending time in Africa and about the Maasai way of life and how the children of Africa have no voice. Millions of children live in poverty day in and day out and thousands die every year.

American **Reverend Jesse Jackson Senior** was a very motivational and energetic speaker. He asked each and every one of the 16,000 there to stand up if you knew of someone who does illegal drugs, stand up if you know of someone who has thought of suicide...it sadly only took a few questions to look around and find virtually every single of the 16,000 people there was standing up. A simple...but physically and emotionally powerful message.

WE Day is more than one day...it is a powerful message to every one of us at Southpointe that, as one speaker told us...if you want to go quickly, go alone, but if you want to go far, go together. Building a school in Kenya is one act. Helping refugees around the world is another act. But...WE left there knowing that most importantly...if WE remember the power of WE and not me...WE can accomplish much. Every single act of kindness helps when WE do it together...globally or in our own backyard.

Spirit Week last week was but one act that WE are doing this year to help our community. Thank you for everyone who has brought in food items every day this week for our local community and for taking part in Halloween for Hunger!

WE can make a positive difference...TOGETHER!

Submitted by **Morgan Leung**, Grade 9 Class Rep

MYP NEWS



Does 'StoryTime' Ever Need to End?

Research clearly shows that regular meaningful, thoughtful reading results in improved reading achievement. Among other benefits, a daily commitment to reading, builds fluency, phonetic awareness (recognizing the relationship between written letters and sounds), phonemic awareness (using sounds to create words), increases vocabulary, increases comprehension strategies, and builds background knowledge.

As an English teacher in the middle years, all students come to me in September with already established reading habits. When I tell them that it is an expectation that middle years students read at least 20 minutes per night, I receive a variety of responses ranging from, "I do that anyways, Ms. Kothlow," to, "What? On top of all my other homework?ugh..."

Establishing daily reading traditions from a young age no doubt influences how the children will view reading when they become young adults and start taking some independence over their personal reading. It is clear that most students who read regularly in middle school, were read to and encouraged to read in their younger years by a combination of their teachers, parents and peers.

Adults attend conferences, defenses, and book talks where they are read to by other adults. I tell my middle years students often that they will never be 'too old' to listen to another person read. 'Storytime' obviously changes with its audience, books become more complex and discussions more sophisticated, but the idea of reading out loud with others remains a valuable, lifelong habit.

Here are a few tips I have collected over the years for encouraging regular thoughtful, meaningful reading at home:

1. **Create Routine:** Establish a regular time and place for reading in your home
2. **Model:** Read with your child, have them read to you, read your own book alongside them, read books they recommend
3. **Discuss:** Enter into conversation with your children about the books they are reading, even without necessarily having read the book yourself:
 - o Who is the main character?
 - o What are they struggling to do/change?
 - o What are their obstacles?
 - o Where is it set?
 - o What happens in the end?
 - o What do you think will happen next?
 - o Tell me more....
 - o What else...
4. **Enable:** We are very fortunate to have a fabulous library at our school. Allow your child time to visit the library before or after school; take your child regularly to the public library to browse new books; visit different libraries throughout the GVRD;

give books as presents; ask your children to read aloud to you (for some this even works in the car)

5. **Be Open:** Allow your child to explore new topics and genres. Magazines, picture books at any age, graphic novels, fiction, audio books and non-fiction.

Some of my students commented on reading for pleasure:

"I remember when we were little and my brother and I shared a bunk bed. We would take down the blanket from the top and we'd put it on top of us with my mom in the middle and she would take a huge story book and read a whole bunch. My favourite was The Gingerbread Man, and I would ask her everyday, "Read the Gingerbread Man!"

- **Alicia Nagra**

"Reading will never leave you alone. It's everywhere on signs, posters, books, movies.... You would never be able to live without reading. It helps you build character and vocabulary. This will help in English class and when talking to others. Personally, I like to read magazines, such as Skateboard Mag and Rap City. ... I think people need to choose books that fit their personality. For example, if you like adventure movies, then you will absolutely love adventure books. If you read whenever you can, you will no doubt fall in love with books."

- **Saajan Sahota**

"For me, reading is like breathing. We all can't live without air and I can't live without books. Ever since grade 4, my teachers were always pushing us to read. I never used to care about books so whenever we were reading novels in class and it was my turn to read, I would always start mumbling. Since then, I have been begging my parents to take me to the public library and I always read in bed for about an hour before going to sleep.

- **Gurkeerat Bouhgan**

"Ever since I can remember, I have always loved books. I can vividly remember my grandparents reading interesting and relevant articles from the newspaper to me. At first I was just reading whatever teachers recommended to me or whatever had big enough print. As I got older though, I started to pick and choose books that interested and intrigued me. Now I greatly enjoy romance, non-fiction, fantasy and sci-fi novels. Nowadays with school and afterschool activities it can be hard to find time to read, but I always try my best to make time. Reading is such a big part of my life and I have learned so much about history, and the use of rich language. For those of you searching for a good book I would recommend a series I recently finished, The Face on a Milk Carton Series by Caroline B. Cooney (available at our school library!)

- **Aliyyah Jafri**



Submitted by Ms. Kothlow

GALA NEWS

LAST TICKET BLITZ - Don't Miss Out !!

Gala Tickets for Sale in EduCafe on Monday - Nov. 8, 9, 10 before and after school. Invite your family and friends!

Need a babysitter for Nov.20? Ask the front desk for our list of Southpointe kids that have passed the Babysitting Course.

Become a "Shining Star Sponsor" If you can't make it to the Gala or don't know what to donate, consider becoming a Star Sponsor (donations between \$100 to \$2499). Download the revised Sponsor list from our website or ask the front desk for one.

We are Grateful to our New Silver Sponsors:

The Carson and Jackson Families

Shining Star Sponsors:

Royal Bank

Deep Cove Developments, Harmeet & Jatinder Grewal

**Sponsorships are throughout the year. To be recognized for the Fall Gala, please return your Sponsorship Form by Nov.12.

**Gala auction donations deadline is fast approaching
DONATION DEADLINE - November 5**

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DONATION DEADLINE - November 5

The Gala Donations Wish List

we are looking for the following items..

Gift Certificates

Thifty's, Safeway, Future Shop,
Starbucks, Apple, Holt Renfrew

Appliances

Wine fridge, Panini maker, Blender,
Food processor, BBQ

Event Tickets

Hockey, Theatre, Private box

Services

Catered Dinner, Gardening, Handyman,
Personal trainer, Music lessons

Once in a Lifetime

Skydiving, River rafting, Back stage passes, Boat cruise, Flight
tour around Vancouver, Grouse Mountain sleigh ride or
dinner, Whale Watching, Train ride to Whistler, Rocky
Mountain rail passes

Electronic equipment

Laptop, Digital camera, Photo printer,
Computer lessons

Vacation packages

Resorts, Skiing,
Hotel accommodations
Available Airmiles

Home Entertainment

DS, MP3 player/station, Satellite
radio, Ipad, X-Box, Blue-ray player,
Video games



SPORTS INFORMATION

ELEMENTARY BOYS SOCCER FINAL TOURNAMENT

The elementary boys soccer team's winning streak came to an end last week in a thrilling final that was decided on an unlucky goal with one minute left to play. The boys waltzed into the finals on the back of an outstanding hattrick from Matt Valastiak and came up against a much improved Southridge team. Despite missing one of our top players, the Titans controlled the majority of the play, and were up by a goal after the first half courtesy of a blinding penalty kick from Jaydeep. However, Southridge equalized against the flow of play, and won it in the final minute. The boys should be congratulated on an outstanding season, and it says something about the quality of these young athletes that we are disappointed with a second place finish. We'll be back next year to start a new winning streak for the Titans.

Submitted by Mr. Lupton

ELEMENTARY GIRLS VOLLEYBALL

This past Friday our grade 7 and 8 girl's volleyball players came together to form a team. They traveled York House School where they competed in a tournament against other independent school volleyball teams. All of the girls arrived at York House with high spirits and patriotic, painted faces. We played a number of games that day, enjoying them all. Although we didn't win our games, we had a great time. We all learned a lot about how we can increase our playing skills. It was also a chance for the grade 7 and 8 girls to bond with each other and Ms. Huber. I think all of the girls had a great time despite their losses. Thank-you to our coaches for making that experience possible and best of luck to volleyball girl with their upcoming games!

Submitted by: Grace Wilson, 7TS



CROSS COUNTRY TEAM

Congratulations to the 21 runners who competed at the ISEA Cross Country Championships on November 2nd, at Quilchena Park in Vancouver. Southpointe runners ran put their best foot forward and showed true spirit during all the races that took place. Perfect weather conditions combined with a spectator friendly course helped to enable our athletes to perform at their best for one of the most important meets of the season.

A few students were invited to participate who had yet to race all season. Their involvement helped the school to qualify in some of the "team" categories and they certainly came up big when the time counted. These athletes were; **Brenna Krause, Jody Mielcarski, Rajan Kalia, Karina McRae, Carlos Cartagena and Aidan Harris.**

The event started with the Gr. 3 boys' race. **Aidan Harris** ran an outstanding race to finish in 8th place in the 1km run. **Carlos Cartagena and Ali Jafri** battled hard while our up and coming Gr. 2 superstars: **Carson Almrud and Reese Freeman**, were not far behind. In the Gr. 4 girls' race, we had **Karina McRae** running stride for stride along side **Adelia Bailey** down the finishing straight. In the Gr. 4 boys' race, **Harrison Almrud** ran effortlessly up the last hill and finished strong to come home in 6th place. **Hillyard Carson**, our most consistent runner, was not far behind in 23rd and our other dedicated Gr. 4 runners: **Adam Yu and Ethan Spires**, put forth a great effort. In the Gr. 5 girls' race **Chloe Cuthbert and Juliana Scheduling** ran a solid pace to finish in the middle of the pack in a highly competitive race. Our Gr. 6 superstar, **Meaghan MacKenzie**, ran a perfect race by pacing herself on the first lap, conserving her energy for a strong push in the final 1km where she passed a number of runners along the finishing straight. Our Gr. 6 boys exceeded all expectations by finishing third as a team! The grade 6 team was lead by our two stand-out runners **Chris Pope** (5th) and **Brent Morrison** (6th). **Trevor Yu and Angus Hodgins** ran at a consistent pace and placed high enough to enable the team to bring home the award.

Mr. Simpson and Mrs. Locke were extremely proud of how the team performed against very stiff competition. Our athletes were seen running all along the course yelling encouraging words to their teammates throughout each race. All the runners who came out to practice, rain or shine, should be applauded for their commitment, attitude, and effort. We look forward to the Track and Field season which begins in March. There may be a running club starting up again in January which will focus on conditioning for Track and Field.

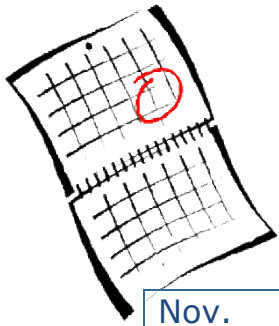
Stay tuned for more details and keep running!



SPORTS CALENDAR

November 4 – November 18

Nov. 4 Thursday	GVISAA Sr. Girls Volleyball Championships at Harry Jerome Centre, Burnaby
Nov. 9 Tuesday	ISEA Gr. 6 Girls Volleyball Playday



CALENDAR HIGHLIGHTS

November 4 – November 18

Nov. 5 Friday	Gala Theme Day – “Be a STAR!!” Bring a Toonie to support the Gala 8:30am – Informal University Information Session for Parents in Room #209
Nov. 8 Monday	“Grandparents Day” 10:30am – 11:30am – Remembrance Day Ceremony at the South Delta Baptist Church 7:00pm – Band Beginnings Concert at the South Delta Baptist Church
Nov. 9 Tuesday	Project Discover Gr. 11 leave for China
Nov. 10 Wednesday	3:30pm - Informal University Information Session for Parents in Room #209
Nov. 11 Thursday	*SCHOOL CLOSED FOR REMEMBRANCE DAY* 
Nov. 12 Friday	REGULAR SCHOOL DAY
Nov. 15 - 19 Monday – Friday	“FYP Book Week” – A week devoted to reading, readers and authors. Platform 9¾ is waiting for you!
Nov. 20 Saturday	Project Discover Gr. 11 return from China